

Test	Subjects	Additional Information	Dates
AIMSweb Benchmark Testing	ELA & Math		Sept. 6-23
TCAP 2 nd Grade Field Test for 3 rd Grade	ELA & Math	ELA: 40 Minutes Math: 42 Minutes	Sept. 19-23
AIMSweb Benchmark Testing	ELA & Math		Dec. 5-16
NAEP	Hilham Elementary	Math and Reading (120 Minutes Total)	January 31
NAEP	Allons Elementary	Math and Reading (120 Minutes Total)	February 2
AIMSweb Benchmark Testing	ELA & Math		March 20-31
EOC US History & SS 3-8 Writing Field Test	Only for schools chosen by the state to participate. TBA	50 Minutes	March
TCAP ELA Writing Field Test	Only for schools chosen by the state to participate. One prompt per grade	Grades 3-5: 75Minutes Grades 6-11: 85 Minutes	March
ACT	Reading, English, Math, Science	All Juniors	March 21
TCAP 3-8 & EOC	ELA Subpart 1 American History Subpart I	ELA 3-5: 75 Minutes/1-3 Passages, 1 Prompt (Narrative, Opinion, or Informative/Explanatory) ELA 6-11: 85 Minutes/1-3 Passages, 1 Prompt (Narrative, Argument, or Informative/Explanatory) US History: 50 Minute/1 Written Response	April 17-20
TCAP 3-8 & EOC	ELA: Grades 3-11, Subparts 2,3,4 Math: Grades 3-11 Subparts 1,2,3 Science: Grades 3-8 Subparts 1 & 2 Biology & Chemistry: 1 part US History: Subparts 2 & 3 Social Studies: Grades 3-8 Field Test (All schools participate.)	ELA Subparts contain Passages with Multiple Response Items/Editing Tasks Math: Subpart 1 – Calculators Prohibited US History – Multiple Choice or Selected Response	April 24-May 5
TCAP 2 nd Grade	ELA: Subparts 1, 2, 3, & 4 Math: Subparts 1 & 2	ELA: Each Subpart is 40-42 Minutes for a total of 162 Minutes - Writing in Response to Literature & Informational Text Prompt/Passages/ Multiple Choice or Select Math: 42 Minutes/40 Minutes – No Calculators	April 24 – May 5

NAEP

Purpose: NAEP produces The Nation's Report Card. It is the largest nationally representative assessment of what U.S. students know and can do in key subjects, which allows Tennesseans to see how our students are performing compared to peers in other states. NAEP selects schools and grade level to participate annually, and participation by selected schools is mandated by the Tennessee Department of Education.

Results Accessibility: NAEP is not designed to show individual results. Since the first NAEP assessment in 1969, students' names have been kept completely confidential. After students complete the assessment, their names are physically removed from the booklets and never leave their schools. Instead of reporting individual scores, NAEP reports overall results for the nation, the states, and for demographic groups of students.

- See more at: <http://www.tn.gov/education/topic/naep#sthash.NHUnCkL3.dpuf>

TCAP

Purpose: TCAP, mandated by the Tennessee Department of Education, has been the state's testing program since 1988, and it includes the state's assessments in math, English language arts, social studies, and science. As the state has transitioned to higher academic standards over the past several years, and will continue to do so, our tests have become better aligned to what educators are teaching. The assessments now include rigorous questions that measure students' writing, critical thinking, and problem solving skills.

Our state tests serve multiple objectives:

-They provide feedback about students' academic progress and how it aligns with grade-level expectations, providing parents and teachers a big-picture perspective about how a student is progressing compared to peers across the district and state, including a student's strengths and growth opportunities. This builds confidence and transparency about students' readiness for college and the workforce among Tennessee universities and employers and holds us accountable to serving all students fairly.

-Assessments help educators strengthen instruction and reflect on their practice, and allow us to highlight schools where students are excelling, so we can learn from those who are doing well.

-State assessments also help inform decisions at the state level and help state and district leaders determine how to allocate resources, better invest in schools, and identify where we may need to offer additional support.

- See more at: <http://www.tn.gov/education/topic/tnready#sthash.dy5WxowP.dpuf>

Results Accessibility: High school quick score reports will be available and by the end of the school year Individual student reports will be mailed to districts in early summer. • Since it is the first year the department will be able to score math and ELA assessments, score reports will not be available for grades 3–8 until fall 2017. In future years, grade 3-8 score reports will be released over the summer, similar to when high school reports will be released in 2017.

ACT

Purpose: The ACT, which is mandated for 11th grade students by the Tennessee Department of Education is a nationally recognized benchmark assessment for college and career readiness that provides a snapshot of a student’s K-12 academic career. ACT assesses students’ cumulative knowledge from grades K-12 while end of year tests assess content in specific grades and subjects more deeply. By taking the ACT, students gain valuable information on their readiness for postsecondary and the workforce. A student’s ACT results can be used for the following:

- Admission to postsecondary education
- Opportunities for scholarships (e.g., HOPE scholarship, ASPIRE award, etc.)
- Placement into college courses
- Prediction of postsecondary success

- See more at: <http://www.tn.gov/education/topic/act-sat#sthash.jzB4F1Hu.dpuf>

Results Accessibility: The new ACT student report will provide students with valuable information to help with college and career planning. The report includes student’s proficiency level in English language arts (ELA), Science Technology Engineering and Mathematics (STEM), understanding complex texts, and progress towards career readiness. It also includes suggested colleges and career areas based on student’s scores and career interests, as indicated on the ACT. Reports will be mailed to students from ACT within six to nine weeks after testing.

AIMSWeb

Purpose: AIMSWeb is Overton County Schools System's Response to Instruction & Intervention (RTI) benchmarking assessment. While RTI is federally mandated, School Systems have the flexibility to select their universal screening tool. AIMSWeb is administered three times a year as mandated by the Tennessee Department of Education in grades K-10 in order to identify gaps in student learning in the areas of reading and mathematics. Students are then assigned to tiered intervention groups based on their individual needs.

Results Accessibility: Parents of students who are identified as in need of Tier II or III instruction as a result of AIMSWeb testing, will be notified and receive score reports.